

SC Annual School Report Card Summary

MCBEE ELEMENTARY
Chesterfield County
Grades: PK-6
Principal: David Nutt
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

Enrollment: 430

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	Silver	N/A	Met	N/A
2008	Average	Good	Silver	N/A	Not Met	NI

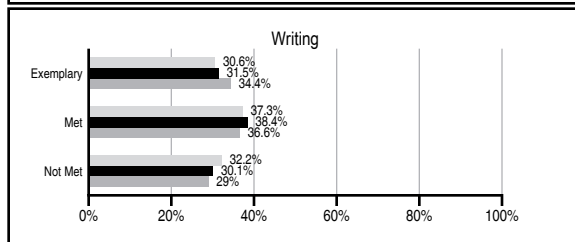
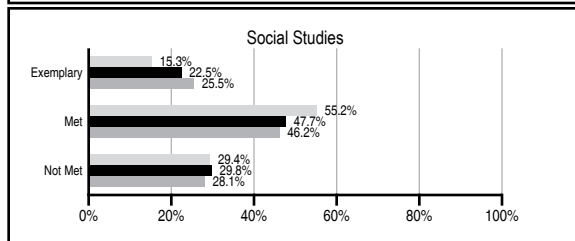
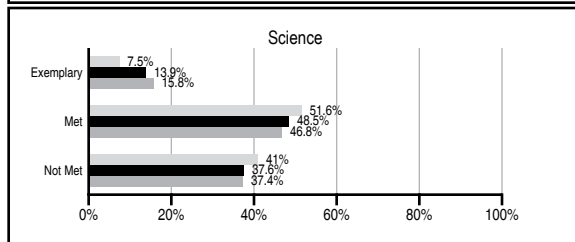
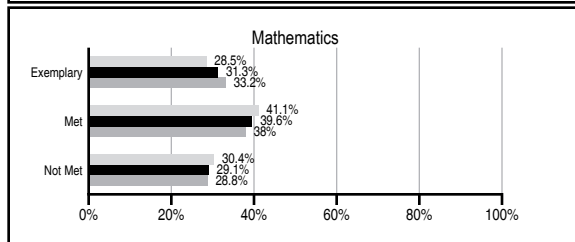
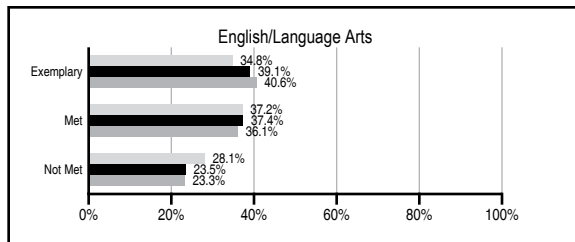
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	24	91	5	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

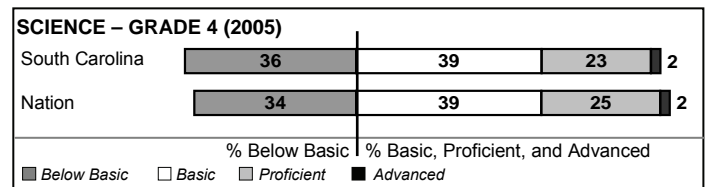
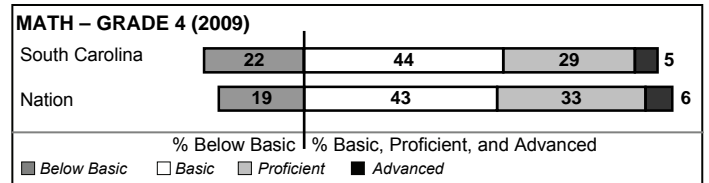
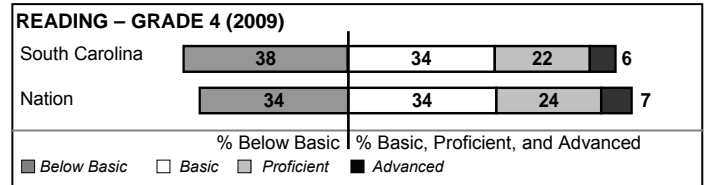
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MCBEE ELEMENTARY [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=430)				
Retention rate	0.2%	Down from 1.8%	1.2%	1.2%
Attendance rate	95.5%	Down from 96.5%	95.9%	96.1%
Eligible for gifted and talented	8.9%	Down from 10.7%	11.0%	11.7%
With disabilities other than speech	5.9%	Down from 6.2%	8.8%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Up from 57.7%	60.8%	60.5%
Continuing contract teachers	96.0%	Up from 88.5%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.7%	Up from 92.3%	88.8%	87.0%
Teacher attendance rate	93.5%	Down from 94.8%	95.1%	95.4%
Average teacher salary*	\$46,782	Up 2.3%	\$47,190	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 18.5%	0.0%	0.0%
Professional development days/teacher	6.8 days	Down from 10.1 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 19.0 to 1	19.1 to 1	19.2 to 1
Prime instructional time	87.8%	Down from 88.6%	90.0%	90.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,032	Down 7.1%	\$7,537	\$7,548
Percent of expenditures for instruction**	66.9%	Up from 66.1%	67.6%	68.7%
Percent of expenditures for teacher salaries**	65.0%	Up from 62.6%	64.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	71	47
Percent satisfied with learning environment	100.0%	94.4%	87.2%
Percent satisfied with social and physical environment	100.0%	97.2%	91.3%
Percent satisfied with school-home relations	93.3%	98.6%	85.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year was one we will not soon forget at McBee Elementary School. Samples of our accomplishments are listed below.

Our school continues to be one of the most technologically advanced elementary schools in South Carolina. Through the use of Title I, lottery, grant, and other funds, we are outfitted with Promethean boards, LCD projectors, classroom amplification systems, ACTIV votes, and ACTIV expressions.

For the third year in a row, McBee Elementary won the Palmetto Silver Award for student scores on the state assessment test (PASS). We attribute that success to an excellent staff, community and parental support, and wonderful children, as well as the use of technology by teachers, data analysis, and intensive staff development.

Our school met AYP (Adequate Yearly Progress). In order to meet AYP, a number of objectives must be met each year. The criteria for those objectives involve student attendance and PASS scores. In order to meet AYP, statewide targets must be met in all subgroups (racial/ethnic, subsidized meals, and limited English proficiency). McBee met 17 out of 17 objectives.

Computerized benchmark tests (MAP) were given to help improve PASS scores. MAP results, which were available within 48 hours of students taking the test, helped teachers individualize instruction for their students.

MAP data was used to form Math focus groups and Response to Intervention small reading groups.

From fall to spring, significant growth was shown in all areas tested (Math & ELA) as measured by the MAP test.

100% of classroom teachers participated in ongoing professional development

As part of our character education program, students were recognized each Friday and displayed on the "Wall of Character" for showing good character.

In a successful effort to get men involved in the lives of children, men from the community participated in our "Watch Dog" male mentoring program.

In reflecting on the 2009-2010 school year, we are extremely pleased with the academic and social progress made by our students. Such progress makes us very optimistic about the future successes our students will achieve.

David Nutt, Principal
Barbara Kirkley, School Improvement Chair

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